

Achieve 2015 Goals 2011 - 2012

ACCESS

1. Expand on the Wind Turbine Service Technology program and determine feasibility of creating programs in alternative energy technologies.
2. Offer GIS courses in the Spring of 2012.
3. Offer EMS courses at the "*intermediate level*."
4. Hold two "*Super Saturday*" events (campus and RRC) in February 2012 and add placement testing as a service.
5. Continue efforts to establish *The Greenbrier Academy* for massage therapy training classes.
6. Continue/expand programming with YMCAs.
7. Continue with plans to implement new placement test (McCann.)
8. Attend parent sessions at local high schools to share information about dual enrollment, JRGS, DSLCC programs, and admission requirement.
9. Add/promote *Virginia Wizard* information on web site.
10. Increase number of students served by Career Coaches by exploring strategies to implement in each school.
11. Develop a task force to address the issue of underrepresented populations.
12. Increase awareness/use of *Virginia Wizard* by adding the topic at division meetings, in service sessions, and annual retreats.
13. Meet with officials of the newly-established Clifton Forge School of the Arts to partner on credit/non credit courses.
14. Partner with Boxerwood Nature Center and Woodland Garden (six habitats and 15 acres of plant specimens) to offer teacher training through annual summer institute classes.
15. Add a wind energy course to annual summer institute classes.
16. Expand JRGS enrollment by adding biology option.
17. Continue to explore off-campus options.

AFFORDABILITY

1. Continue to increase holdings of Educational Foundation
2. Implement "Bubbles, Bands and Brunch" in October 2011 as a fund-raiser for scholarships.
3. Utilize deferred giving strategies to build Foundation funds.
4. Implement centralized financial aid process.
5. Complement/increase awareness of new financial aid process by transitioning staff members into financial aid advising role.

STUDENT SUCCESS

1. Increase virtual office hours of faculty.
2. Continue to explore ways in which we can award more general education certificates.

3. Expand new student orientation to include Saturday option.
4. Explore WEAVE online as way to track student success.
5. Continue "On Ramp" program if funding becomes available.
6. Continue (and increase number of) transfer parties and trips to four-year colleges and universities.
7. Increase number of/interest in student activities by more student club activities and events related to curricula.
8. Continue to expand tutoring at the RRC.
9. Explore SDV specialized courses (SDV 102, SDV 108, etc.) or incorporate SDV 100 topics into a two-credit SDV course format.
10. Increase CTE awards by exploring instrumentation/solar.
11. Increase number of CRC awards given out.
12. Continually monitor success of Student Support Services.

WORKFORCE

1. Focus on High Demand Programs.
 - Allied Health
 - a. Expand EMS-Basic to next level(s).
 - b. Adjust massage therapy schedule to better accommodate students.
 - Green Jobs
 - a. Continue to expand wind energy program.
 - b. Explore solar, photovoltaic courses.
2. Apprenticeship training will be continuing per employer demand.
3. Continue to meet with CTE directors to discuss needs for new courses/dual enrollment opportunities.
4. Continue to house small business development with EDC.
5. Promote entrepreneurship, especially business development based on travel/tourism initiatives.
6. Continue to increase number of employers served.
7. Offer program-specific activities to recruit for specific courses.
8. Continue attending "After Hours" activities.
9. Continue to encourage DSLCC employees to represent the College by serving on various committees, organizations, agencies, etc.
10. Hold annual employer reception followed by meetings of advisory committees.
11. Emphasize external credentials that complement programs of study.
12. Hold employer breakfasts and develop focus groups.

RESOURCES

1. Continue to pursue grants to secure resources for needs.
2. Continue to increase Educational Foundation holdings.
3. Seek employer partners for in-kind resources.

OTHER

1. Add to campus safety/security by being proactive in assessing potential threats.
2. Continue to add features to emergency notification system.
3. Explore the establishment of an instructional resource lab to develop/enhance distance learning support for faculty.
4. Maximize faculty development opportunities/travel through funding available by the Foundation.
5. Incorporate new roofs for Scott, Warren and Backels Halls into plans for capital projects.
6. Research best course of action to deal with tennis courts.
7. Hold a charette-type activity for input into next Master Plan by faculty and staff.
8. Reassign staff to prepare documents in anticipation of SACS visit in 2014; position will work with VP for Instruction and Student Services on tasks related to Institutional Effectiveness and Institutional Research.
9. Solidify QEP goals and objectives for SACS visit.
10. Transition into newly-renovated space/additions on campus and work toward full utilization of spaces.
11. Explore resources for security cameras and more door locks.
12. Plan for climbing tower to support wind turbine service technician program and eliminate the need to transport students off-campus for training in safe climbing techniques.
13. Plan for wind turbine on campus to support WTST program and complement hands-on training in lab.
14. Coordinate with VDOT on parking lot upgrades and more guard rails.
15. Complete ADA project to add/upgrade walkways and ramps for compliance.
16. Develop campus path to sawmill enhancing safety and attractiveness of campus.
17. Develop new and easier-to-maintain web site with option of adding employee intranet.
18. Develop new web pages for dual-enrollment information and institutional effectiveness/institutional research
19. Empower buildings and grounds crew to make minor repairs and perform tasks as needed to maintain facilities and campus beauty.
20. Maintain relationships with community services boards for student referrals (as appropriate) with behavioral matters.
21. Continue implementing environmental sustainability recommendations.
22. By March 1, 2012, will submit reports on plans and current status for implementation of the technology project management standards and guidelines relative to Level 2.
23. By October 1, 2011, will submit to the Chancellor an update on the action plan(s) developed by the College's alumni of the 2011 Chancellor's Developmental Education Institution.